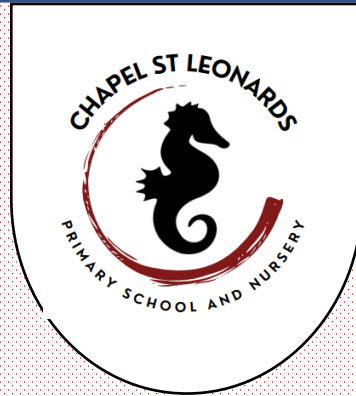


# Welcome to Chapel!



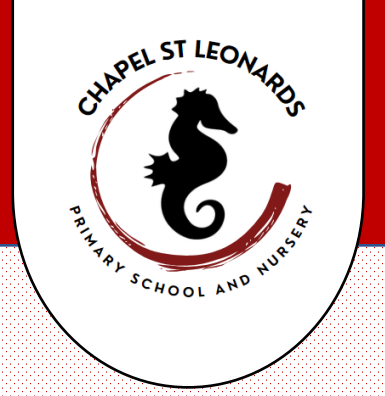
*Be the best me*

Be responsible

Be respectful

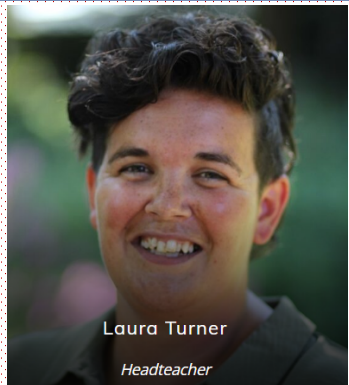
Be reflective

# What is included?



- Important people in school.
- Getting ready for school and how can you help.
- What does a day look like in EYFS
- Reception curriculum
- First day.
- Can you help us?
- Next steps and transition

# Important people in School



Miss Turner  
Headteacher



Miss Pettit  
EYFS Class teacher  
Assistant Head teacher



Miss Vines  
Designated Safeguarding lead  
Assistant Head Teacher



Miss Hanson  
Assistant Headteacher



Miss Smith  
SENDCO



Miss Steeples  
EYFS practitioner

# Getting ready for school.



Please can you sign and return the following documents:

- Tapestry
- Admissions form with up to date contact details on
- Lincolnshire smiles consent form
- A copy of your child's birth certificate

## Uniform

Uniform is available to purchase from Nationwide School Uniforms in Spilsby

<https://www.nationwideschooluniforms.co.uk/school-uniform>

# School readiness – how can you prepare?



## Playing with Others



- I join in games and activities with other people.
- I can share and take turns.

## 1 2 3 4 5

### Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

## Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

## Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.

## Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



## Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

# Reception Curriculum



Schools are required to follow the Early Years Foundation Stage Curriculum (EYFS) during the Reception year. The children's learning is achieved through carefully planned activities linked to the objectives in the EYFS Curriculum. These activities are very practical and enable children to learn through exciting first hand experiences. The EYFS Curriculum is split into the following areas:

## **Communication and Language**

Develop children's ability to express themselves fully, whilst taking into account the views of others.

## **Physical Development**

Opportunities for children to be active to enable them to improve their co-ordination, control, manipulation and movement.

## **Personal, Social and Emotional Development**

Building positive relationships and developing independence and confidence. Also the ability to self regulate and manage their emotions

## **Literacy**

Encourage children to link sounds and letters and develop children's reading and writing skills.

## **Mathematics**

Opportunity to develop skills and understanding in counting, numbers, calculating, shapes, spaces and measures.

## **Understanding the World**

Finding out about people, places, family history and the environment.

## **Expressive Arts and Design**

Exploration of a wide range of media and materials. This area includes art, music, dance, role play and imaginative play.

# The EYFS profile



- Throughout the year there will be opportunities to speak to Miss Pettit about your child's progress.
- We will regularly upload work or observations on to tapestry. You can add to tapestry too!
- There will be two parents evenings throughout the year and an end of year report. There is also an optional parents evening to discuss your child's report if you would like one.
- It is statutory that school will report whether your child has met the Early learning goals. They will either be emerging or expected for each of the 17 Early learning goals.

# We have lots of time to play!



Each day there will be a mixture of:

- \*Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, shared writing activities).

- \* Exploration and Play.

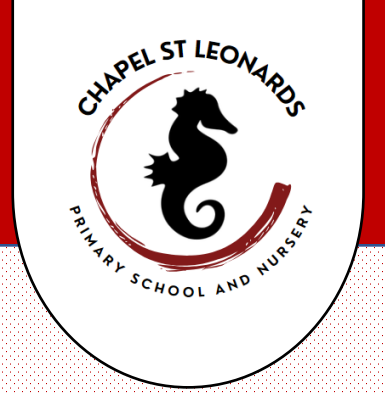
- \* Child Initiated Learning – Plan, do, review

This is where children access different learning areas within the environment. This is a great opportunity for children to apply and consolidate prior learning.





# Starting in September



First day of school is Tuesday 3<sup>rd</sup> September 2024.

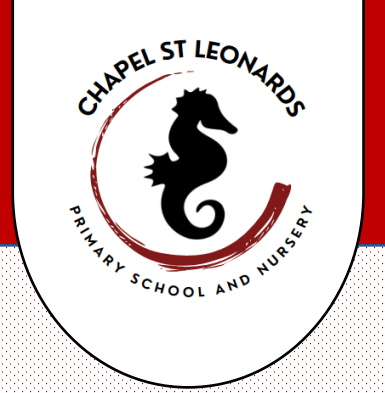
The school day starts at 8:45am and the gates shut at 8:55am.

All children (unless previously discussed) will be in school full time from the first day.

Please drop your child off at the EYFS gate. Miss Pettit and Miss Steeples will be there to meet your child at the gate.

Pick up is from the EYFS gate at 3:25pm.

# Breakfast and After school club



Breakfast club starts at 7:45am until 8:45am.

After school club is from 3:25pm until 5:15pm (need to book through the school office)

# Can you help us?



Meet regularly to put on events for the children in school.

They raise money for the school to give them opportunities and resources that enhance the children's learning.

# Between now and September...



- \* Lots of counting, both reciting and counting objects accurately.
- \* Learning to recognise numbers.
- \* Singing nursery rhymes.
- \* Reading stories and talking about them.
- \* Lots of drawing, colouring, playdough and Lego to help build up hand strength.
- \* Lots of talking; promoting communication by discussing what you do over the summer etc.

Any questions?

