

Personal Development at Chapel St Leonards Primary School

Our 'Personal Development' curriculum that has been designed by our Personal Development leader to ensure that a cohesive and progressive approach to teaching and learning in:

- PSHE,
- Learning Behaviours and Values,
- SMSC,
- British Values,
- Online Safety,
- Health Lifestyles,
- **Emotional Health Education and Well-being**
- Relationships, Health and Sex Education (RSE)

In order to support of our teaching of these areas we use the 1decision resources to underpin our work as this includes elements of the above areas. The helps children to develop the skills needed to manage difference influences and pressures, as a part of their personal development. The resources allow children to experience challenging situations in a safe environment.

Online Safety is a crucial part of our work and is not delivered as a standalone unit of work but is embedded through regular lessons in our Personal Development curriculum. Each term every year group is taught a sequenced and progressive element of Online Safety.

We are also very aware that our curriculum needs to be responsive to local, national and international news and events so where opportunities arise we link these events into our teaching and learning.

During the school year 2019-2020 we have been an 'Early Adopter School' for the incoming statutory Relationships, Health and Sex Education which take effect from September 2020. This has been driven by an audit and action plan with our Local Authority advisor and has led to our staff having the latest information with regards to the implementation of the changes and also training at national conferences.

School Values

Our School Values are used as a guiding principle for our children and staff. Each term we focus on one value however all of our school values are referred to regularly.



Our School Values are: Communication, Organisation, Resilience, Ambition, Leadership and Safety and each value has a character to go with the value. Children's achievements within each value are celebrated in our weekly Achievement Assembly. The school value provides a focus for teaching and learning in the classroom during Personal Development lessons and the wider curriculum it also threads through into assembly themes. For each value, each term there is a 'whole school' event or project that takes place to embody the value (eg Ambition a Careers Fair). We use a hierarchy for each School Value so teachers can see the intended progression for the children as they move through the school and revisit each value.