How can parents help?

Parents must model the value of education including the importance of regular education and good attendance.

Arrange family trips, activities and holidays during the school holidays so that children miss as little school as possible.

Schedule doctor and dental appointments in hours either prior to school or after school. If an appointment in school hours cannot be avoided, ensure your child is in school for as much of the day as possible.

Establish good routines at home, including good sleep patterns.

Make sure your child understands that you do not approve of missing school.

Contact the school if attendance is becoming a problem – we can work together to improve things.

Take an interest in your child's school work and be actively involved in school, Parents Meetings and events.

Statistics

One day of missed school is equal to as many as 3 days of catch up for a child to learn all the missed knowledge and skills.

Persistent non-attenders (attendance score lower than 90%) on average score 15-20% lower on assessments than pupils who attend school more regularly.

The earlier a pupil begins to have attendance problems the greater the impact on achievement!



The school gates open at 8:45am. Please ensure your child arrives promptly.

Poor punctuality at school has a negative impact on learning.

5 minutes late each day = more than 3 days of school missed.
10 minutes late each day = almost 7 days of school missed.

Chapel St Leonards Primary School



Attendance Guide

Attendance at Chapel St Leonards Primary School

Attendance is a priority in our school and is closely monitored.

Good attendance and punctuality is essential for good academic achievement, good social development and good mental health. It ensures children are safe and supported.

Please refer to Chapel St Leonards
Primary School's Attendance Policy and
The Department for Education
publication: Working together to
improve school attendance applied from
September 2022.

All absences must be reported to the school office: 01754 872429

Requests for absence should be in writing to the Headteacher.



Attendance

EXCELLENT	Your child's attendance is 100% As well as being an excellent attender your child will almost certainly achieve the best outcomes for their ability and in later lifer. They will have real opportunity in further education or the world of work.
GOOD	Your child's attendance is 97% - 99% Your child's attendance is good and they are likely to achieve their targets. This will give them the skills they need for the next phase of their education.
EXPECTED	Your child's attendance is as expected at 96% and has reached the school's target which is set to ensure that learning is well supported. They have missed less than 6 days of school.
NEEDS TO IMPROVE	Your child's attendance is 93% - 95%. Your child's attendance is in need of improvement. It is below the school target of 96%. Your child is missing learning and is in danger of falling behind.
CAUSING CONCERN	Your child's attendance is 91%-92%. Your child's attendance is causing concern. They are in danger of becoming persistently absent and are missing a significant amount of learning. You would have received a letter inviting you to meet with us in school to support your child's attendance and missed learning. Your child is missing so much time from school that it will be difficult for them to keep in touch with lessons and learning.
VERY POOR and CAUSING SERIOUS CONCERN	Your child's attendance is 90% or below and regarded as persistently absent as they have missed over 17 days of school. Over 5 years this is the same as missing half a school year. This is very poor attendance and of great concern. There is a risk of Local Authority action eg. a Fixed Penalty Fine or further legal prosecution if your child's attendance does not improve. Your child is missing so much time from school that it will be exceptionally difficult for them to keep in touch with lessons and learning.

There are 190 school days in a year.
This leaves 175 days for holidays and appointments.

Why is important to attend school every day?

- Research has proven that high levels of attendance improve academic performance.
- Pupils with the highest attainment at the end of Year 6 and in GCSEs have higher rates of attendance.
- At Year 6 pupils not meeting the expected standard in reading, writing and maths had overall absence rate of 4.7% compared to 3.5% among those meeting the expected standard.
- For GCSEs in English and maths those not achieving a grade over 4 had double the absence rate as those that achieved grade 9 to 4.
- Regular attendance encourages the development of social and emotional skills that are essential for life.
- Missing learning causes anxiety for absent children and missing playtimes inhibits the development of friendships.