

Chapel St Leonards Primary School PE and Sport Action Plan 2024/25



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|---|---------|
| Carry forward from 2023/24 | £0 |
| Total amount allocated for 2024/25 | £17,270 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £17,270 |

Swimming Data 2024/25

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 51% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 35% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |

Action Plan and Budget Tracking 2024/25

| Academic Year: 2024/25 | Total fund allocated: £17,270 | Date Updated: Sept 24 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
| Intent | Implementation | Impact | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - All pupils to receive 2 hours taught PE a week. - Provide more opportunities for children to achieve a 60 minute a day activity level. - Focus on lessons being more active throughout the day and across the curriculum. - All children to attend at least one club. - All Year 4/5/6 pupils to receive swimming lessons. - All pupils to participate in an intra-school competition every term - Children given opportunities to participate in inter-school competitions through School Games Calendar of events. - Improve links with external clubs. - Enhance activity at lunch and break times. | <ul style="list-style-type: none"> - Staff to incorporate at least 2 hours of PE into their weekly timetable. - Getset4PE used to ensure teachers are confident in teaching the necessary skills - Basic skills to be monitored and improved across the school year. - Complete monitoring of children to assess current situation - Use data to focus clubs on less active groups of children (break and lunch clubs) - Gather pupil feedback on lunch opportunities to improve engagement - Give ownership of playtime activities to children through Sports Leaders Awards and JB Coaching sessions. - Pupils to 'run a mile' throughout the school - Update staff on strategies and guidelines from PE and Sports Conference. - Ensure more active lessons through lesson observations. - Ensure outdoor learning is enhanced throughout the curriculum. - Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club - Breakfast club provides exercise options | <p>£7000 – JB Sports Coaching extra-curricular opportunities.</p> <p>£750 SGS Gold Sports Package</p> | |

exercise.

- Get Set 4 P.E
- Improve quality of playtimes/lunchtimes- staff given packs of activities – equipment
- Range of clubs- before school, lunch and after school. Introduce new.
- Links with at least 4 external clubs
- SMCS learning across curricular activities

Key indicator 2: To enhance and increase the assessment of children within P.E.

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
|---|--|--|--|
| <ul style="list-style-type: none"> - Use assessment trackers across all sports to ensure progress. - Ensure lessons have recaps from previous week to work on previous learning. - Ensure SEND children in P.E are supported and are able to access P.E in school. - Monitor clubs and extra-curricular activities. | <ul style="list-style-type: none"> - Have accurate records of all activity taking place in school break times. - JB Sports employed to work across the school in supporting the delivery sport during break and lunch times. - Ensure PE noticeboard is changed termly to promote PE challenges and upcoming events. - Celebrate 'PE Star' in achievement assembly and in Newsletter. - Ensure trackers are ready for staff to use and CPD for staff on starters and ensure formative assessment is consistently used in P.E to ensure progression. | <p>£1200 new equipment</p> <p>Balance ability - £251</p> <p>SGS - £2000</p> <p>.</p> | |

Key indicator 3: To ensure high-quality teaching and enthusiasm for P.E is evident across school to ensure the progression of the children.

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
|--|---|--------|--|
| <ul style="list-style-type: none"> - Use of school councillors and house captains to elevate sport and activity on the playground. - Use of music on playground to aid activity. - Assemblies led by pupils celebrating achievements and major sporting events that take place during play times. - Noticeboards updated regularly to let children know what events will be happening. - Celebrate participation through certificates/house points awarded at the end of lunch times. - Ensure that Sports Leaders are clearly recognised and active throughout break/lunch times. - House competitions termly to work towards during break times - Class/year competitions to take place with support of the sports coach. - Invite visitors to school as role models. - Introduction of new equipment and time to be spend modelling good use. | <ul style="list-style-type: none"> - Engage and educate parents in healthy lifestyles (eating healthily) - From Summer term inter-house competitions to be set up. SGS Partnership. - JB Sports to ensure coverage of P.E and follow assessment of Get Set 4 P.E. - Report through newsletters, website, Facebook and Twitter. - Newspaper articles celebrate achievements made during house competition and lunch time sessions. - Evidence of achievements throughout the school. | | |

Key indicator 4: Increased participation in competitive sport

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
|---|--|--|--|
| <ul style="list-style-type: none"> - All children to take part in intra-school competitions throughout the year. - Increased participation at level 1 and 2 competitions. - Competitively take part in Coastal Sport Partnership competitions. - PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate. - Train staff to be able to drive minibuses provided by Woodland school. | <ul style="list-style-type: none"> - Inter-school competitions to be set up by ALG and Callum Thornalley from SGS - Gold package with SGS purchased - Ensure transport is obtained at best possible prices. - JB Sports coaching inter school competition calendar. - House, Class and Whole School competitions completed with recognition in celebration assemblies. - Display events and achievements on PE board - Training for staff to drive minibuses for fixtures e.g. ALG and DV - Assemblies to represent the achievements made by the children. | <p>£1,200 Transport.</p> <p>£100 – minibus driving training.</p> | |

Key indicator 5: To enhance and develop the teaching of OAA through cross curricular orienteering.

| Intent | Implementation | Impact | Sustainability and suggested next steps: |
|---|---|---|--|
| <ul style="list-style-type: none"> - To introduce Cross Curricular Orienteering. - To ensure staff are trained to work with the new initiative. - Use and prepare plans for teaching staff to use. - Identify leaders for OAA in and around school. - Use clubs to make OAA enjoyable and engaging. - Regular training and monitoring of Cross Curricular | <ul style="list-style-type: none"> - Cross Curricular Orienteering company to come and set up their OAA and have maps. - Teaching staff to have access to resources and maps for lessons. - Staff training to support teaching of OAA. - Children to have a launch day and ensure enthusiasm. - Continue to develop OAA – Cross Curricular Orienteering throughout the year. | <p>£500 – Cross Curricular Orienteering</p> <p>£0 – Training for staff.</p> | |

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| Orienteering. | | | | |
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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |