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|  | Years 1 and 2 | Years 3 and 4 | Years 5 and 6 |
| Autumn Term 1 | **SOCIAL SCIENCES****Christianity & Judaism**How do people show they belong? | **THEOLOGY****Christianity**How do people think about the Bible? | **SOCIAL SCIENCESHindu Dharma**How are Hindu beliefs expressed in artefacts and worship |
| Autumn Term 2 | **THEOLOGY****Christianity & Judaism**Who made the world? | **THEOLOGY & SOCIAL SCIENCES****Christianity**What is the Trinity? How have artists used symbolism to express Trinity?  | **THEOLOGY****Hindu Dharma**How does sacred text help Hindus understand Dharma? |
| Spring term 1 | **PHILOSOPHY****Humanism**What questions does the story of creation make us ask? Can we find any answers? | **PHILOSOPHY****Christianity & Humanism**How do people make moral decisions? | **THEOLOGY****Christianity**Are religion & science in conflict? |
| Spring term 2 | **SOCIAL SCIENCES****Judaism**Why are symbols and artefacts important to some Jewish families during Shabbat? | **SOCIAL SCIENCES****Islam**How do Muslims express their beliefs in their daily lives? (1) | **SOCIAL SCIENCES****Hindu Dharma**In what diverse ways do Hindus build a sense of community? |
| Summer Term 1 | **PHILOSOPHY****Judaism**What does it mean to be free? | **SOCIAL SCIENCES****Islam**How do Muslims express their beliefs in their daily lives? (2) | **THEOLOGY****Christianity**How have people and events in history shaped Christian diversity? |
| Summer Term 2 | **SOCIAL SCIENCES****Christianity**How do Christians show God is important to them? | **PHILOSOPHY**What do we mean by truth? | **PHILOSOPHY****Where do I stand?**An exploration of pupils’ personal worldviews, through artistic expression.(NATRE Spirited Arts link) |