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|  | Years 1 and 2 | Years 3 and 4 | Years 5 and 6 |
| Autumn Term 1 | **SOCIAL SCIENCES**  **Christianity & Judaism**  How do people show they belong? | **THEOLOGY**  **Christianity**  How do people think about the Bible? | **SOCIAL SCIENCES Hindu Dharma**  How are Hindu beliefs expressed in artefacts and worship |
| Autumn Term 2 | **THEOLOGY**  **Christianity & Judaism**  Who made the world? | **THEOLOGY & SOCIAL SCIENCES**  **Christianity**  What is the Trinity? How have artists used symbolism to express Trinity? | **THEOLOGY**  **Hindu Dharma**  How does sacred text help Hindus understand Dharma? |
| Spring term 1 | **PHILOSOPHY**  **Humanism**  What questions does the story of creation make us ask? Can we find any answers? | **PHILOSOPHY**  **Christianity & Humanism**  How do people make moral decisions? | **THEOLOGY**  **Christianity**  Are religion & science in conflict? |
| Spring term 2 | **SOCIAL SCIENCES**  **Judaism**  Why are symbols and artefacts important to some Jewish families during Shabbat? | **SOCIAL SCIENCES**  **Islam**  How do Muslims express their beliefs in their daily lives? (1) | **SOCIAL SCIENCES**  **Hindu Dharma**  In what diverse ways do Hindus build a sense of community? |
| Summer Term 1 | **PHILOSOPHY**  **Judaism**  What does it mean to be free? | **SOCIAL SCIENCES**  **Islam**  How do Muslims express their beliefs in their daily lives? (2) | **THEOLOGY**  **Christianity**  How have people and events in history shaped Christian diversity? |
| Summer Term 2 | **SOCIAL SCIENCES**  **Christianity**  How do Christians show God is important to them? | **PHILOSOPHY**  What do we mean by truth? | **PHILOSOPHY**  **Where do I stand?**  An exploration of pupils’ personal worldviews, through artistic expression.  (NATRE Spirited Arts link) |