

Chapel St Leonards Primary School and Nursery Sport Premium Plan 2025-2026



Carry forward from 2024/25	£0
Total amount allocated for 2025/26	£16,940
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,940

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Allow all pupils to access high quality sports coaching through extra-curricular clubs which are carefully timetabled and cover many sports.</p> <ul style="list-style-type: none"> - All pupils to receive 2 hours taught PE a week. - Provide more opportunities for children to achieve a 60 minute a day activity level. - Focus on lessons being more active throughout the day and across the curriculum. - All children to attend at least one club. - All Year 3-6 pupils to receive 	<p>All pupils given the opportunity to attend after-school staff leading activity.</p>	<p>KPI 1 – Engagement in physical activity for all pupils</p> <p>KPI 2 - Engagement of all pupils in regular physical activity</p>	<p>All pupils to receive 2 hours taught PE a week <i>Impact:</i> Ensures every child engages in high-quality physical education, improving fitness, skills, and confidence in a range of sports. This contributes to improved concentration, behaviour, and wellbeing. <i>Sustainability:</i> Embedded into the whole-school timetable and curriculum, supported by trained staff. This expectation will continue beyond the funding period as part of our core offer.</p> <p>Provide more opportunities for children to achieve a 60-minute a day activity level <i>Impact:</i> Increases daily activity, helping pupils meet national health guidelines, reducing sedentary behaviour, and promoting lifelong healthy habits. <i>Sustainability:</i> Initiatives such as active breaktimes, daily mile, playground leaders, and cross-curricular activities create a culture where movement is normalised and maintained without reliance on additional funding.</p> <p>Focus on lessons being more active throughout the day and across the curriculum <i>Impact:</i> Enhances pupil engagement, supports learning through movement, and contributes to the whole-school drive for</p>	<p>£9500 (5 hrs per week x 38 weeks)</p> <p>£250 Swimming</p>

<p>swimming lessons.</p> <ul style="list-style-type: none"> - All pupils to participate in an intra-school competition every term 			<p>improved focus and attainment.</p> <p><i>Sustainability:</i> Teachers are trained in active learning approaches, so strategies become a consistent part of classroom practice across all subjects.</p> <p>All children to attend at least one club</p> <p><i>Impact:</i> Encourages wider participation, develops interests beyond the PE curriculum, and supports social, emotional, and mental wellbeing. Improves inclusivity by ensuring every child has access to extracurricular provision.</p> <p><i>Sustainability:</i> Clubs are staffed by a mix of external providers and school staff, with pupil voice influencing the offer. Strong links with local clubs ensure long-term opportunities remain available.</p> <p>All Year 3–6 pupils to receive swimming lessons</p> <p><i>Impact:</i> Provides vital life-saving skills, ensuring all children are able to swim 25m by the end of Year 6, meeting national requirements. Improves water confidence, safety awareness, and physical development.</p> <p><i>Sustainability:</i> Commitment in the school budget and long-standing partnership with local swimming providers means swimming remains a fixed part of provision.</p> <p>All pupils to participate in an intra-school competition every term</p> <p><i>Impact:</i> Develops resilience, teamwork, sportsmanship, and pride in representing their class/house. Increases motivation and enjoyment of sport and physical activity.</p> <p><i>Sustainability:</i> Competitions are led by staff and pupil sports leaders, embedded into the</p>	
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Implement Pupil Sport Leaders to assist in the running of lunchtime clubs for younger pupils	Staff to train Pupil Leaders (Y5) Duty staff. All pupils	KPI 1 – Engagement in physical activity for all pupils	<p>school calendar. The intra-school competition model is low-cost and can continue year-on-year without significant funding.</p> <p>Impact:</p> <ul style="list-style-type: none"> • Empowers older pupils to take responsibility and develop leadership, organisation, and communication skills. • Provides younger pupils with positive role models, encouraging participation, confidence, and enjoyment of physical activity. • Increases the range and frequency of lunchtime activity opportunities, contributing to pupils achieving 60 minutes of daily activity. • Promotes inclusivity and peer support, strengthening relationships across year groups. <p>Sustainability:</p> <ul style="list-style-type: none"> • Leadership training embedded annually for new cohorts ensures continuity. • Lunchtime activity programme led by pupils requires minimal additional funding, relying on existing staff oversight and playground equipment. • Creates a long-term culture of pupil-led sport and active play, sustaining opportunities beyond the Sports Premium funding period. 	£250 Training provided by JBSports
Use wristbands as a way of promoting the benefits of fitness and physical	Y3/4 Pupils Y3/4 Staff PE Lead	KPI 1 – Engagement in physical activity for all pupils	<p>Impact:</p> <ul style="list-style-type: none"> • Provides pupils with a fun, tangible way to track their daily activity, increasing motivation and engagement. 	£ 250 Wristband Counters

health.			<ul style="list-style-type: none"> Encourages healthy competition and goal-setting, helping children understand the importance of achieving 60 active minutes per day. Raises awareness of the link between movement, fitness, and overall wellbeing. Supports teachers in monitoring activity levels and celebrating success, boosting confidence and participation. <p>Sustainability:</p> <ul style="list-style-type: none"> Once embedded, wristbands can be reused annually with minimal ongoing cost. Promotes a whole-school culture of self-monitoring and accountability for health, which continues beyond the funding period. Links to broader health education and PE lessons ensure pupils understand the lifelong benefits of staying active, making the practice more than just a short-term initiative. 	
Invest in an additional member of staff to ensure Reception children are able to access opportunities to be physically active e.g. daily use of balance bikes, outdoor areas, climbing wall etc.	Reception pupils	KPI 1 – Engagement in physical activity for all pupils	<p>Impact:</p> <ul style="list-style-type: none"> Increases adult-to-child ratio, ensuring all Reception pupils can safely access high-quality physical opportunities every day. Supports the development of gross motor skills, coordination, and core strength in the early years. Builds confidence, independence, and resilience through risk-taking in a safe, supported environment. Embeds active play and movement into 	£20 hr x 2 = £1520 (38 weeks)

			<p>daily routines, laying strong foundations for lifelong physical activity and healthy lifestyles.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> • Staff expertise in managing active play is developed and retained within the EYFS team, reducing reliance on external providers. • Physical activity becomes part of the daily EYFS routine and culture, sustained beyond the Sports Premium funding period. • Investment in durable equipment (balance bikes, climbing wall, outdoor resources) provides long-term benefit for future cohorts. • Skills and routines established in EYFS transition with pupils into KS1, ensuring long-term impact on physical literacy and confidence. 	
Enable PE lead to attend relevant CPD to feedback to the rest of the staff.	PE Lead Class Teachers Senior Leaders	KPI 2 – PESSPA for whole-school improvement	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably	£1500 (x 6 ½ days per year)
Continue membership of School Sports Partnership to access CPD and events. Buy into SGS sports	PE Lead Class Teachers Senior Leaders	KPI 2 – PESSPA for whole-school improvement	Pupils have access to competitive inter-school competitions and high quality CPD is available for PE lead which is fed-back to all staff.	£250 Membership fee

partnership.				
Wider variety of after school sports clubs available to all children	Pupils - as they will take part. All disadvantaged pupils to be offered free places.	KPI 4 -Broader experience of a range of sports and activities offered to all pupils. KPI 2- Engagement of all pupils in regular physical activity	Impact: <ul style="list-style-type: none"> Increases participation rates by appealing to a broader range of interests and abilities. Provides opportunities for pupils who may not usually engage in traditional sports, improving inclusivity and enjoyment. Enhances physical fitness, teamwork, resilience, and confidence outside of curriculum time. Strengthens links with local sports providers and pathways into community clubs. Contributes to pupils achieving the recommended 60 minutes of physical activity per day. Sustainability: <ul style="list-style-type: none"> Range of clubs planned based on pupil voice to ensure high uptake and long-term interest. Mixture of staff-led and external provider clubs builds internal capacity while keeping the offer varied. Established community links with local 	JB Sports afterschool coach £40x38 = £1520

			<p>sports organisations create sustainable pathways for pupils beyond primary school.</p> <ul style="list-style-type: none"> Embedding after-school sport as part of the whole-school culture ensures provision continues regardless of changes in funding. 	
<p>A wider range of pupils have access to bikeability program to develop cycling proficiency and skills</p>	<p>EYFS – Balance Bike Year 3/4 pupils – Level 1 Year 5/6 pupils Level 1 and 2</p>	<p>KPI 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>KPI 2 - Engagement of all pupils in regular physical activity</p>	<p>Impact:</p> <ul style="list-style-type: none"> Equips pupils with essential road safety awareness, balance, and cycling proficiency. Promotes independence, confidence, and resilience through the development of a lifelong skill. Encourages sustainable travel to school and in the community, supporting healthy lifestyles. Improves inclusion by extending access to pupils who may not otherwise have the opportunity to learn to ride or develop safe cycling habits. <p>Sustainability:</p> <ul style="list-style-type: none"> Skills gained are lifelong and transferable, continuing to benefit pupils beyond their time at primary school. Embedding Bikeability as a regular part of the PE and enrichment offer ensures consistency year-on-year. Links with external Bikeability providers and local authority programmes make the provision low-cost and sustainable. Promotes a long-term culture of active travel within the school community, reducing reliance on cars and 	<p>£900</p>

			supporting healthier lifestyle choices.	
<p>Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter.</p> <p>Actively encourage pupils to participate in school games. Maintain high levels of attendance to inter-school competitions and other events available.</p>	<p>Pupils – as they will take part</p> <p>Included in SGS Sports</p> <ul style="list-style-type: none"> - Indoor athletics - Boccia - Cross Country - Girls and Boys 7v7 - Chance to Dance - Basket Ball - Bowls - Swimming Gala - District Athletics - Netball tournament 	<p>KPI 3- The profile of PE and sport is raised across the school as a tool for whole school improvement .</p> <p>KPI 2- Engagement of all pupils in regular physical activity</p> <p>KPI 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Impact:</p> <ul style="list-style-type: none"> • Raises the profile of sport across the school, increasing motivation and enjoyment. • Provides opportunities for all pupils to experience competition in a supportive environment, developing resilience, teamwork, and sportsmanship. • Builds confidence in representing the school at inter-school events, promoting pride and aspiration. • Improves physical activity levels while also strengthening social and emotional wellbeing. • Creates pathways for talented pupils to progress into higher levels of competition and community sport. <p>Sustainability:</p> <ul style="list-style-type: none"> • Competitions embedded into the annual school calendar, led by staff and pupil sports leaders, ensuring continuity. • Strong links with local School Games organisers and community clubs provide ongoing opportunities without heavy 	<p>£1000 – Transport costs</p>

			<p>reliance on Sports Premium funding.</p> <ul style="list-style-type: none"> • Development of staff expertise in organising events ensures the programme continues year-on-year. • Embedding intra-school competitions into the culture of the school ensures all children benefit from regular participation in sport. <p>More events participated due to transport fees included.</p>	
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76% Year 6 54% Year 5 32% Year 4 25% Year 3	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	64% Year 6	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	

Signed off by:

Head Teacher:	<i>Sherilyn Borrell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sherilyn Borrell</i>
Governor:	<i>Nicola Green</i>
Date:	Action plan implemented September 2025 Review July 2026