Chapel St Leonards Primary School
PE and Sport Action Plan 2026-2027

Swimming Data 2026/27

Carry forward from 2025/26	£0
Total amount allocated for 2026/27	£5603
Total amount of funding for 2027/27. To be spent and reported on by 31st July 2027.	£7100

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Academic Year: 2026/2027	**Total fund allocated: £**	**Date Updated: Sept 26**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**	**Impact**	Sustainability and suggested next steps:

- All pupils to receive 2 hours taught PE a week. - Provide more opportunities for children to achieve a 60 minute a day activity level. - Focus on lessons being more active throughout the day and across the curriculum. - All children to attend at least one club. - All Year 3-6 pupils to receive swimming lessons. - All pupils to participate in an intra-school competition every term - Children given opportunities to participate in inter-school competitions through School Games Calendar of events. - Improve links with external clubs. - Enhance activity at lunch and break times.	- Staff to incorporate at least 2 hours of PE into their weekly timetable. - Getset4PE used to ensure teachers are confident in teaching the necessary skills - Basic skills to be monitored and improved across the school year. - Complete monitoring of children to assess current situation - Use data to focus clubs on less active groups of children (break and lunch clubs) - Gather pupil feedback on lunch opportunities to improve engagement - Give ownership of playtime activities to children through Sports Leaders Awards and JB Coaching sessions. - Pupils to 'run a mile' throughout the school - Update staff on strategies and guidelines from PE and Sports Conference. - Ensure more active lessons through lesson observations. - Ensure outdoor learning is enhanced throughout the curriculum. - Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club - Breakfast club provides exercise options	£4500 – JB Sports Coaching extracurricular opportunities.		

	exercise. Get Set 4 P.E Improve quality of playtimes/lunchtimesstaff given packs of activities – equipment Range of clubs- before school, lunch and after school. Introduce new. Links with at least 4 external clubs			

	SMCS learning across curricular activities			

Key indicator 2: To enhance and increase the assessment of children within P.E.

Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
- Use assessment trackers across all sports to ensure progress. - Ensure lessons have recaps from previous week to work on previous learning. - Ensure SEND children in P.E are supported and are able to access P.E in school. - Monitor clubs and extracurricular activities.	- Have accurate records of all activity taking place in school break times. - JB Sports employed to work across the school in supporting the delivery sport during break and lunch times. - Ensure PE noticeboard is changed termly to promote PE challenges and upcoming events. - Celebrate 'PE Star' in achievement assembly and in Newsletter. - Ensure trackers are ready for staff to use and CPD for staff on starters and ensure formative assessment is consistently used in P.E to ensure progression.	£0 .		

Key indicator 3: To ensure high-quality teaching and enthusiasm for P.E is evident across school to ensure the progression of the children.

Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
- Use of school councillors and house captains to elevate sport and activity on the playground. - Use of music on playground to aid activity. - Assemblies led by pupils celebrating achievements and major sporting events that take place during play times. - Noticeboards updated regularly to let children know what events will be happening. - Celebrate participation through certificates/house points awarded at the end of lunch times. - Ensure that Sports Leaders are clearly recognised and active throughout break/lunch times. - House competitions termly to work towards during break times - Class/year competitions to take place with support of the sports coach. - Invite visitors to school as role models. - Introduction of new equipment and time to be spend modelling good use.	- Engage and educate parents in healthy lifestyles (eating healthily) - From Summer term inter-house competitions to be set up. SGS Partnership. - JB Sports to ensure coverage of P.E and follow assessment of Get Set 4 P.E. - Report through newsletters, website, Facebook and Twitter. - Newspaper articles celebrate achievements made during house competition and lunch time sessions. - Evidence of achievements throughout the school. - Engage children in swimming activities with qualified swimming teachers	£800 Swimming teacher/resources		

- Swimming sessions for children 3-6				

Key indicator 4: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
- All children to take part in intra-school competitions throughout the year. - Increased participation at level 1 and 2 competitions. - Competitively take part in Coastal Sport Partnership competitions. - PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate. - Train staff to be able to drive minibuses provided by Woodland school.	- Inter-school competitions to be set up by ALG and Callum Thornalley from SGS - Gold package with SGS purchased - Ensure transport is obtained at best possible prices. - JB Sports coaching inter school competition calendar. - House, Class and Whole School competitions completed with recognition in celebration assemblies. - Display events and achievements on PE board - Training for staff to drive minibuses for fixtures e.g. ALG and DV - Assemblies to represent the achievements made by the children.	£1800 Coastal School Sport Partnership		
Key indicator 5: To enhance and develop the teaching of OAA through cross curricular orienteering.				

Intent	Implementation		Impact	Sustainability and suggested next steps:
- To introduce Cross Curricular Orienteering. - To ensure staff are trained to work with the new initiative. - Use and prepare plans for teaching staff to use. - Identify leaders for OAA in and around school. - Use clubs to make OAA enjoyable and engaging. Regular training and monitoring of Cross Curricular Orienteering. -	- Cross Curricular Orienteering company to come and set up their OAA and have maps. - Teaching staff to have access to resources and maps for lessons. - Staff training to support teaching of OAA. - Children to have a launch day and ensure enthusiasm. - Continue to develop OAA – Cross Curricular Orienteering throughout the year.	£1800 Coastal School Sport Partnership £0 – Training for staff. Part of package		

Created by:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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